THE HAVEN

Operated by the Autistic Girls Network charity — 1196655 (England and Wales), SC054837 (Scotland)

The Haven Prevent Duty Policy

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Coordinator: the Designated Safeguarding Lead

Nominated Governor: the Safeguarding Governor

Version: 10.26

1. Scope

This policy applies to all staff, contractors, governors, learners and volunteers at The Haven, including those engaging in hyflex (hybrid and flexible) learning models. It encompasses all activities, online and in-person, and collaboration with other educational providers, families, local authorities and external agencies.

2. Purpose

This policy aims to:

- Safeguard learners from the risk of radicalisation and exposure to extremist ideologies.
- Ensure staff are trained to recognise signs of radicalisation and know how to respond.
- Promote democratic values, human rights, and critical thinking within the school and its wider community.
- Meet statutory duties under the Prevent Duty as outlined in the Counter-Terrorism and Security Act 2015.

3. Definitions

- **Extremism**: Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Includes calls for the death of members of the armed forces.

● **Radicalisation**: The process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

● **Terrorism**: An action that endangers life or property, or seeks to influence the government or intimidate the public to advance a political, religious, or ideological cause.

4. Roles and Responsibilities

● **Designated Safeguarding Lead (DSL)**: the Head

● **Deputy DSL**: role held by the SENCo

● The DSL is the named Prevent Lead responsible for implementation, oversight, and training.

● The **Governing Board** ensures strategic oversight and monitoring of compliance.

5. Identifying and Reporting Concerns

● All staff are expected to maintain professional curiosity and report any concerns regarding radicalisation or extremism.

● Concerns must be reported immediately to the DSL, who will assess risk and refer to the appropriate channel if necessary.

● Urgent concerns (where a child is at immediate risk) must be reported to the police.

6. Training and Awareness

● All staff receive Prevent awareness training on induction and refresher training annually.

● Specialist training is provided to SLT, governors, and safeguarding staff. ● Staff are trained to understand online threats, digital grooming, and extremist narratives.

7. Online Safety and Digital Resilience

● The DfE guidance *Meeting Digital and Technology Standards in Schools and Colleges* applies to settings that own or manage their own devices and networks. The Haven has no premises, no managed network and does not issue or manage devices: learners take part from devices they or their families own, on home internet connections The Haven does not administer. The Haven therefore does not operate device-level filtering or monitoring. Its controls sit at the level of the Haven-managed account and platform, and the limits are recorded in the *Risk Assessment — Learner Access from Personally-Owned Devices*.

● Learners are educated about online safety, critical thinking, and misinformation through the curriculum.

● Learner activity within Haven platforms is visible to staff during supervised sessions, and session chat persists so that a concern can be reviewed factually afterwards. There is no automated alerting or keyword flagging; concerns reach the Designated Safeguarding Lead through disclosure, staff observation and the reporting routes in section 5, and are escalated from there.

8. External Speakers and Partnerships

● All external speakers must be pre-approved through a risk assessment process.

● Content must align with the school's values and safeguarding framework.

● Any breach will result in cancellation of the event and potential referral to authorities.

9. Prevent within the Curriculum

● Resilience to radicalisation is embedded across subjects, especially in RSHE, Global Perspectives, and Life Skills.

● Learners explore diverse viewpoints, democratic principles, and strategies for respectful debate.

● The Haven's hybrid model ensures safeguarding and PSHE delivery in both virtual and live formats.

10. Channel Programme Referrals

● Channel is a voluntary, confidential programme that supports individuals at risk of being drawn into terrorism.

● Where a risk is identified, the DSL will consult with Channel partners and facilitate a referral where appropriate.

11. Working in Partnership

● The Haven works proactively with local Prevent coordinators, safeguarding partners, and the police.

● We contribute to multi-agency safeguarding work and participate in Prevent education networks.

● Communication with parents is prioritised unless doing so increases risk to the learner.

12. Risk Assessment: The Haven

a. Risk Context:

● The Haven supports learners nationally, including those disengaged from mainstream education. These learners may be more vulnerable to online grooming or isolation.

● The school operates digitally, which creates a unique risk profile relating to unsupervised access to the internet.

b. Leadership and Oversight:

● DSL is the Prevent Lead.

● Governor for Safeguarding is responsible for Prevent oversight.

● Prevent is a standing item in safeguarding audits and governance meetings. **c. Staff Training:**

● All staff receive annual Prevent training.

● The DSL and Principal receive advanced training through the local Prevent partnership.

d. IT and Filtering:

● The Haven's approved digital stack — **Google Classroom** (VLE/LMS), **Google Workspace for Education** (Meet, Drive, Gmail) and **TutorCruncher** (administration and safeguarding records) — is configured with role-based access, age-appropriate filtering and active monitoring aligned with the DfE *Filtering and Monitoring Standards* (2024).

● The Haven does not use unmoderated community chat platforms (e.g. Discord) for learner communication. All learner interaction is on approved, monitored channels.

● Learner activity on school platforms is recorded and staff receive alerts for flagged content. Parents are supported with advice on safe internet use at home.

e. Building Resilience:

● Our Personal Development programme encourages learner voice, autonomy, and critical thinking.

● Topics include: digital literacy, rights and responsibilities, freedom of expression, and how to challenge hate speech.

f. Intervention:

● Learners at risk are identified early and referred for early help or safeguarding intervention.

● Escalation to Channel is made when thresholds are met.

g. Monitoring and Review:

● Termly safeguarding reports include Prevent updates.

● This risk assessment is reviewed annually or following any incident.

13. Review and Compliance

● This policy will be reviewed annually or upon updates to national guidance. ● The Haven complies with:

○ The Counter-Terrorism and Security Act 2015

○ Prevent duty guidance: England and Wales (Home Office, issued 2023, in force from 31 December 2023), the current statutory guidance under section 29 of the Counter-Terrorism and Security Act 2015

○ Keeping Children Safe in Education (KCSIE) 2026

○ Working Together to Safeguard Children 2026

14. Commitment

The Haven remains committed to ensuring all children and young people are safe, confident, and empowered to stand against extremism in all its forms.

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