THE HAVEN

Operated by the Autistic Girls Network charity — 1196655 (England and Wales), SC054837 (Scotland)

Governor Role & Responsibilities

Document	Governor Role & Responsibilities
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Coordinator: Head
Nominated Governor: the Co-Chair of Governors
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Governors at The Haven are not distant overseers: they are active stewards of integrity, alignment, and care. They help ensure our provision is safe, ethical, legally sound, and aligned with its founding intentions.

Core Responsibilities

● Hold strategic oversight for The Haven's educational, ethical and operational direction

● Ensure compliance with statutory duties (safeguarding, SEND, curriculum, data protection)

● Act as critical friends, offering both challenge and encouragement to the leadership team

● Support accountability for safeguarding and wellbeing practices, including regular review of DSL reports

● Read Part two of *Keeping Children Safe in Education* (the current edition is KCSIE 2026) and confirm in writing each year that they have done so, as the Child Protection and Safeguarding Policy v10.26 requires. Part two sets out the governing body's and proprietor's responsibilities: making sure the safeguarding policies are in place and followed, appointing and supporting the Designated Safeguarding Lead, overseeing safer recruitment, filtering and monitoring, and the handling of allegations. The Safeguarding Governor also reads Part four

● Receive and act on the annual safeguarding report and the termly Single Central Record audit

● Monitor the impact of The Haven's curriculum, pedagogy, and learner outcomes (including EHCP targets)

● Review and approve key policies annually, ensuring they are in line with law and ethos

● Attend governor meetings (termly), with optional involvement in subgroups (e.g. Curriculum, Inclusion, Finance)

- Represent and advocate for diverse perspectives, including parent, learner and community voice

Time Commitment

- Termly strategic meetings (90 mins)
- Occasional working group input (if relevant)
- Reading reports, reviewing policies, and providing asynchronous feedback via shared platforms

Person Specification We welcome governors who:

- Share The Haven's commitment to inclusion, neurodivergence-affirming practice, and symbolic intelligence
- Have experience or interest in education, governance, social innovation, law, mental health, or community care
- Are willing to learn, reflect, and engage collaboratively
- Can offer both heart and rigour to their role

Governors are inducted with full clarity on safeguarding (including KCSIE Part two), GDPR, and whistleblowing. They are invited to hold space, not status, and to co-create the conditions for trust, transparency, and meaningful accountability.

This PDF was generated from the published policy at policies.thehavenonline.school on 20 November 2026. The website is the authoritative, most current version of this policy.